GORESBROOK PRIMARY SCHOOL

PE AND SPORT PREMIUM

Annual report: 2025–2026

1. Summary and funding received

Reporting year: 1 September 2025 to 31 July 2026

Goresbrook Primary School uses the PE and Sport Premium to make additional and sustainable improvements to PE, sport and physical activity. The intended benefits are to strengthen staff knowledge and confidence, increase participation, broaden the range of opportunities available to pupils and improve access for pupils who face barriers to participation.

Funding summary	Amount / status
PE and Sport Premium allocation	£19,120
Total expenditure	£19,120
Unspent balance	£0 assumed in this draft — confirm actual position
Carry-forward from previous year	£0

The report should be read alongside the school's PE curriculum, school improvement priorities and records of participation, staff development and swimming attainment.

Five improvement priorities:

- Increase staff confidence, knowledge and skills in teaching PE and sport.
- Increase pupils' engagement in regular physical activity and sport.
- Raise the profile of PE and sport across the school.
- Offer a broader and more equal range of sporting experiences to all pupils.
- Increase participation in competitive sport.

2. Proposed expenditure breakdown

Category	Amount	Purpose
Staff CPD and PE subject development	£3,000	Develop teachers' subject knowledge, planning and assessment; use coaching to build staff capability.
Extra-curricular sport and targeted access	£4,600	Extend access to clubs and activities, including support to reduce barriers for disadvantaged pupils. After school sports clubs to ensure free/minimal cost enrollment for all activities.
External competitions and school sport	£2,500	Support participation in inter-school events and broaden competitive opportunities.
Equipment and resources (revenue-eligible only)	£4,700	Provide suitable resources for a broad and inclusive range of activities; check capital/de minimis rules. Link with Opal play to provide additional activities.
Swimming top-up / water-safety support	£2,000	Target pupils who have not met national curriculum swimming outcomes after core provision.
Memberships / School Games network	£820	Enable access to appropriate school sport networks and competition opportunities.
Active play and physical activity enrichment	£1,500	Support additional activity opportunities beyond the minimum curriculum offer.
TOTAL	£19,120	

3. How the funding supports improvement

The school's existing outcomes report identifies positive impact themes in staff confidence, teaching quality, pupil engagement, specialist equipment and inclusive provision. The following is draft explanatory wording; retain only the statements that can be evidenced by school records.

Staff confidence and teaching quality

Funding can support focused professional development, observation and coaching so that teachers build confidence in modelling skills, adapting activities and sequencing learning. External coaches should work alongside school staff to transfer expertise and leave the school better able to sustain high-quality provision independently.

Engagement in regular physical activity

A wider offer of clubs, active play and enrichment can give pupils more opportunities to be active beyond timetabled PE. The school should use participation registers and pupil voice to identify which groups are taking part, who is missing out and whether the offer is meeting pupils' interests.

Broader and more equal experiences

The school should review its activities to ensure pupils of different abilities, backgrounds and interests can participate. Adaptations, appropriate equipment and targeted encouragement may help remove barriers for pupils with SEND, disadvantaged pupils and girls. Report only targeted activity that was actually provided.

Competitive sport

Competition should be accessible and varied, with opportunities for pupils to represent the school as well as take part in intra-school events. Record the number of events, teams and individual pupils involved, and consider whether participation is broadening over time.

4. Targeted provision and inclusion

The premium should benefit the whole primary-aged pupil population. Where the school has used funding to remove specific barriers, this section should describe the activity, intended beneficiaries and evidence of impact. The examples below are prompts, not claims that each activity took place.

Group / focus	
Pupils with SEND or long-term medical conditions	Adapted activities or resources; staff development in inclusive PE; suitable additional opportunities.
Disadvantaged pupils	Reduced-cost or subsidised access to additional clubs, competitions, kit or equipment where eligible.
Girls' participation	Pupil voice to shape the offer; inclusive promotion; varied activities and role models. Girls sports competitions to be equitable with boys. Coach from West Ham to run girls only football clubs.
Pupils who are less active	Targeted invitations and additional opportunities to try activities in a supportive setting.

5. Impact on participation and PE attainment

The existing Goresbrook outcomes report states that the school has seen increased physical activity, greater extra-curricular involvement, improved teacher confidence and higher PE attainment. These statements are the source-derived summary; the report does not provide supporting numerical data for these claims.

Participation

During 2025–26, all children were offered attendance at a sports club for £1 per session. A large proportion of pupils from each key stage participated in at least one additional sports club.

PE attainment and teaching

PE monitoring and assessment indicate strong provision and support for trainees to develop teaching of PE. Staff development focused on subject knowledge, strategies for coaching and specific teaching of PE. CPD evaluation and post lesson observations showed an increased competence in PE teaching.

6. Swimming and water safety

National curriculum swimming outcome	Percentage stated in existing report
Swim competently, confidently and proficiently over at least 25 metres	71%
Use a range of strokes effectively	23%
Perform safe self-rescue in different water-based situations	23%

7. Sustainability and next steps

The aim is to ensure that improvements remain in place after the grant has been spent and benefit future pupils. The actions below are proposed next steps; retain or amend them to reflect the school's actual plans.

- Build staff capability through targeted CPD and coaching that transfers expertise to teachers rather than creating long-term dependence on external providers.
- Maintain a progressive PE curriculum and shared resources so that skills are taught consistently across year groups.
- Use participation registers and pupil voice to review the breadth, accessibility and take-up of clubs and competitions each term.
- Review opportunities for pupils with SEND, disadvantaged pupils, girls and pupils who are less active, and adjust provision based on evidence.
- Use verified swimming data to identify pupils requiring further eligible support and to evaluate progress.
- Review expenditure and impact with the senior leadership team and governors, ensuring the next spending plan addresses identified needs.

Evaluation cycle

When	Action	Responsible role (confirm)
Autumn term	Review previous outcomes, agree priorities and establish baseline measures.	PE lead / SLT
Spring term	Review participation, staff development and access; adjust provision where needed.	PE lead / phase leaders
Summer term	Evaluate outcomes, reconcile spending and prepare the annual report.	PE lead / finance / SLT
Before publication	Check grant compliance, verify figures, and submit for governance scrutiny.	Headteacher / governors